**Consultation Questions**

## Confidentiality

The responses to the consultation will be analysed by us or an independent organisation under contract to Department for Education.

Information provided in response to consultations, including personal information, may be subject to publication or disclosure under the Freedom of Information Act 2000, or the Environmental Information Regulations 2004.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the department.

The department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 2018, and your personal information will only be used for the purposes of this consultation. Your information will not be shared with third parties unless the law allows it.

The department’s personal information charter contains the standards you can expect from us when we ask for and hold your personal information.

<https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter>

Would you like us to keep your responses confidential?

1. Yes [ ]
2. No [ ]

If you want all, or any part, of a response to be treated as confidential in response to a freedom of information request, please explain why you consider it to be confidential.

If you are under 13, you need to ensure that you have parental consent to participate in this consultation. Please tick the box to confirm you have parental consent.

[ ]
## Introductory questions

1. What is your name? (optional)
2. What is your email address? (optional)
3. What is your religion?
* Christian [ ]
* Buddhist [ ]
* Hindu [ ]
* Jewish [ ]
* Muslim [ ]
* Sikh [ ]
* No religion [ ]
* Prefer not to say [ ]
* Other religion (please write below – free text)

If you selected other, please specify below

1. What is your ethnic group? Please select from the list below.
* White - British/English/Scottish/Welsh/Northern Irish [ ]
* White - Irish [ ]
* White - Gypsy or Irish Traveller [ ]
* White - Any other White background [ ]
* Mixed/multiple ethnic groups - White and Black Caribbean [ ]
* Mixed/multiple ethnic groups - White and Black African [ ]
* Mixed/multiple ethnic groups - White and Asian [ ]
* Mixed/multiple ethnic groups - Any other mixed background [ ]
* Asian/Asian British - Indian [ ]
* Asian/Asian British - Pakistani [ ]
* Asian/Asian British - Bangladeshi [ ]
* Asian/Asian British - Chinese [ ]
* Asian/Asian British - Any other Asian background [ ]
* Black/African/Caribbean/Black British - African [ ]
* Black/African/Caribbean/Black British - Caribbean [ ]
* Black/African/Caribbean/Black British - Any other Black background [ ]
* Other ethnic group - Arab [ ]
* Any other ethnic group [ ]
* Prefer not to say [ ]
1. Which of the following best describes the capacity in which you are responding to this consultation? Please select the most relevant category from the list below.
* Headteacher [ ]
* Teacher [ ]
* School Governor [ ]
* Other educational professional [ ]
* Teaching union (only select if answering on behalf of the teaching union) [ ]
* Young person (18 or younger) [ ]
* Parent [ ]
* Grandparent [ ]
* Organisation (only select if answering on behalf of the organisation) [ ]
* Interested individual [ ]
* Other (Please explain)

If you selected other, please specify below

If answering as a young person, parent or grandparent to Q5, go straight to Q8

1. If you are responding on behalf of a school/organisation/teaching union please give its name.
2. Who do you want the information in your response to the consultation to be attributed to?
* The organisation [ ]
* Myself [ ]
* Both [ ]

If answering as a headteacher, teacher or school governor at Q5, go straight to question 9

If answering as an organisation/teaching union at Q5, go straight to Q10

1. School Stage(s) - if answering as a young person please give your school stage, or if you are answering as a parent/grandparent please give your child(ren) or grandchild(ren) school stage(s).
* Not yet school age [ ]
* Primary [ ]
* Secondary [ ]
* Alternative provision [ ]
* 6th form [ ]
* Completed secondary education [ ]
1. If answering as a teacher, headteacher or governor please select the school stage of the school where you work.
* Not yet school age [ ]
* Primary [ ]
* Secondary [ ]
* Alternative provision [ ]
* 6th form [ ]

## Statutory guidance

**We advise you to read all of the draft guidance before completing the consultation questions.**

### Relationships Education

1. Do you agree that the content of Relationships Education in paragraphs 50-57 of the guidance is age-appropriate for primary school pupils?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that the content of Relationships Education as set out in paragraphs 50-57 of the guidance will provide primary school pupils with sufficient knowledge to help them have positive relationships?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that paragraphs 61-64 clearly set out the requirements on primary schools who choose to teach sex education?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

### Relationships and Sex Education (RSE)

1. Do you agree that the content of RSE in paragraphs 65-77 of the guidance is age-appropriate for secondary school pupils?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that the content of RSE as set out in paragraphs 65-77 of the guidance will provide secondary school pupils with sufficient knowledge to help them have positive relationships?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that paragraphs 36-46 on the right to withdraw provide sufficient clarity and advice to schools in order for them to meet the legal requirements?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

### Physical Health and Wellbeing

1. Do you agree that the content of physical health and wellbeing education in paragraphs 86-92 of the guidance is age-appropriate for primary schools pupils?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that the content of physical health and wellbeing education as set out in paragraphs 86-92 of the guidance will provide primary school pupils with sufficient knowledge to help them lead a healthy lifestyle?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

1. Do you agree that the content of physical health and wellbeing education in paragraphs 93-99 of the guidance is age-appropriate for secondary school pupils?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

1. Do you agree that the content of physical health and wellbeing education as set out in paragraphs 93-99 of the guidance will provide secondary school pupils with sufficient knowledge to help them lead a healthy lifestyle?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

### Engaging with parents and the wider community

1. Do you agree with the approach outlined in paragraphs 36-46 on how schools should engage with parents on the subjects?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

### Delivery and teaching strategies

1. Paragraphs 108-109 in the guidance describe the flexibility that schools would have to determine how they teach the content of their Relationships Education/RSE/Health Education. Do you agree with the outlined approach?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

 Please briefly explain why you have given this answer in the text box below.

### SEND

1. Do you agree that paragraph 44 of the guidance provides clear advice on how headteachers in the exceptional circumstances will want to take the child’s SEND into account when making this decision?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

1. Do you agree that paragraphs 30-32 of the guidance provide sufficient detail about how schools can adapt the teaching and design of the subjects to make them accessible for those with SEND?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

### Statutory Guidance

1. Do you have any further views on the draft statutory guidance that you would like to share with the department? Do you think that the expectations of schools are clear? Please include this information in the text box below.

## Financial Education

*The department recognises that it is important for pupils to leave compulsory education with a strong understanding of personal finance to enable them to live independently beyond school or college. We are confident that the maths and citizenship curricula ensure pupils up to 16 can be taught the building blocks of financial education and we are doing more to support schools in delivering this education well, for example by kicking off work with organisations offering support on financial education in schools. This is why we are not making ‘economic education’ compulsory alongside Health Education.*

*We believe that there may be, however, a gap in financial education for some young people post-16 because there is no requirement for this to be taught in all post-16 settings or programmes for all young people to ensure they gain important knowledge (such as the difference between student loan debt and credit card debt; budgeting, including paying rent and bills etc).*

*We would welcome views on how we might address this gap for all pupils so that they are ready to thrive independently from age 18.*

1. Do you agree that more is required on financial education for post-16 pupils?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below, including your views on how we might ensure this education is delivered.

## School support

1. The department believes that primary schools should be able to access appropriate resources and training in order to teach effectively. Do you agree that the resources and support currently available to primary schools will be sufficient to enable them to teach the new subjects?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

If you disagree or strongly disagree, please rank the options below to indicate the most useful type of support we could provide to enable primary schools to teach the new subjects. Please briefly explain in the text box below if you think other support options are needed. (5 = most useful, 1 least useful).

* Provision of, or signposting to, curriculum planning resources
* Provision of, or signposting to, teacher guides or training in the new subject knowledge
* Provision of, or signposting to, teacher guides or training in pedagogy for the new subject
* Guidance or training in how to select appropriate teaching resources for Relationships Education and Health Education
* Guidance on how to select appropriate training
1. The department believes that secondary schools should be able to access appropriate resources and training in order to teach effectively. Do you agree that the resources and support currently available to secondary schools will be sufficient to enable them to teach the new subjects?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

If you disagree or strongly disagree, please rank the options below to indicate the most useful type of support we could provide to enable secondary schools to teach the new subjects. Please briefly explain in the text box below if you think other support options are needed. (5 = most useful, 1 least useful).

* Provision of, or signposting to, curriculum planning resources
* Provision of, or signposting to, teacher guides or training in the new subject knowledge
* Provision of, or signposting to, teacher guides or training in pedagogy for the new subject
* Guidance or training in how to select appropriate teaching resources for RSE and Health Education
* Guidance on how to select appropriate training

## Draft Regulations

**We advise you to read all of the draft regulations before completing the consultation questions.**

1. Do you agree that the draft regulations clearly set out the requirements on schools to teach the new subjects of Relationships Education, RSE and Health Education?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

1. We are required to set out in the regulations the circumstances in which a pupil (or a pupil below a specified age) is to be excused from receiving RSE or specified elements of it. The draft regulations provide that parents have a right to request that their child be withdrawn from sex education in RSE and that this request should be granted unless, or to the extent that the headteacher considers that it should not be.

Taking into account the advice to schools on how headteachers should take this decision, in paragraphs 41-46 of the guidance, do you agree that this is an appropriate and workable option?

* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

Please briefly explain why you have given this answer in the text box below.

1. Do you have any other views on the draft regulations that you would like to share with the department? Please include this information in the text box below.

## Regulatory Impact Assessment

**We advise you to read all of the draft regulatory impact assessment before completing the questions.**

1. Tables (6-8) in section F of the draft assessment set out the assumptions we have made in estimating the cost burden for schools to implement the new requirements. Do you agree with our assumptions and the estimated additional costs to schools?
* strongly agree [ ]
* agree [ ]
* neither agree or disagree [ ]
* disagree [ ]
* strongly disagree [ ]

If you have answered ‘neither agree or disagree’, ‘disagree’ or ‘strongly disagree’, please state in the text box below where possible:

1. The assumption(s) you disagree with
2. The reasons for this
3. What you believe to be better estimates than the ones identified in the RIA, and the basis/source for these.
4. Are there any other cost burdens on schools, which you believe should be included in the regulatory impact assessment?
* yes [ ]
* no [ ]
* not sure [ ]

If you’ve answered ‘yes’, please state in the text box below what you believe the additional cost burdens on a school would be and, where possible, please state the average cost for a school (please state either primary or secondary):

1. Please state in the text box below if you have any further comments on the regulatory impact assessment.