

What does it mean to be a girl in 2018?

Dr Eleanor Draeger Sex Education Forum 18th June 2018



working together for quality relationships and sex education

Sex Education Forum

- 30 years shaping policy & practice
- 80+ National partners
- Hosted at National Children's Bureau
- Resources, evidence, campaigns
- Training & support for best practice































terrence

HIGGINS

Trust

























www.sexeducationforum.org.uk



The Equality Act 2010

Protected characteristics under the Equality Act 2010:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership[
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation



The Equality Act 2010 and schools

Departmental advice for school leaders, school staff, governing bodies and local authorities

May 2014





- Funded by the Department of Education
 - Gender Matters
 - LGBT-inclusive RSE

















How gender affects children's lives



http://www.nationalgeographic.com/magazine/2017/01/children-explain-how-gender-affects-their-lives/





- Which children talked about their genitals?
- Which children talked about their future career?
- Were any children negative about their gender?

Challenging gender



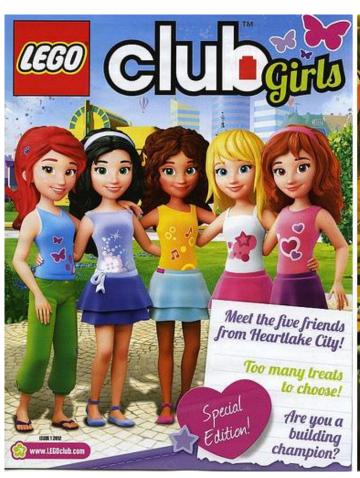
"Only the human mind invents categories and tries to force facts into separated pigeon-holes. The living world is a continuum in each and every one of its aspects"

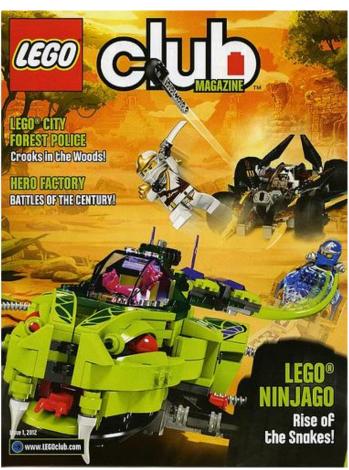
Alfred Kinsey, 1948





Gender Stereotypes – Lego 2015







Gender Stereotypes - Lego 1982





Girls can do anything



Cressida Dick Police Commissioner



Cerrie Burnell
TV Presenter and Author



Serena Williams Tennis Player



Lilly Cole Model



Nadiya Hussain Baker & Author



Theresa May Prime Minister



Karen Nyberg Astronaut



From GDST Website

"We have one vision: to be pioneers in, and shapers of the future of, girls' education; and one purpose: to help every girl fulfil her potential and her dreams."

"Our four founders were determined that girls should be given the chance to be everything they can be. We look to the future with that same determination."



Are all your students girls?

- Some will be **Intersex**
- Best estimate **1.7%** of the population
- As common as having red hair (1-2%)
- Covers a wide range of conditions

https://www.intersexequality.com/how-common-is-intersex-in-humans/





- Supermodel
- Came out as intersex in 2017
- Androgen insensitivity syndrome
- Abdominal testicles removed age 10
- Didn't know she was intersex until she was 17





Are all your students girls?

- Some will be Trans
- We don't have accurate figures
- Estimates range from **0.1% 1%** of population
- Locally (Student survey 2017)
 - How would you describe your gender (1022 responses)?
 - Male 54%Female 38%Prefer not to say 1.6%Other 6.4%

→Analysing the 'other' responses gave a trans rate of **0.9%** of the total



Trans – Dr James Barry

- 1795-1865
- Trained at Edinburgh University
- Military Surgeon
- Found to be a woman only after his death





Transition

Social Transition

Could include:

- A name change
- A change in pronoun (he, she, they, zie etc)
- Wearing clothes that are associated with their gender identity
- Use of toilets/changing rooms appropriate to their gender identity

Medical Transition

Could include:

- Hormone blockers*
- Hormones (testosterone or oestrogen)*
- Surgery (not available to young people under the age of 18 In the UK)

^{*}Specific restrictions apply related to age/development



Dress and uniform

"a pupil who identifies as a girl but was assigned male at birth is not a 'boy dressed as a girl' but is a girl."

"By allowing a trans child or young person to dress in clothes which they feel comfortable with, schools empower them to express themselves by bringing their outward appearance in line with that of their internal gender identity"

Trans inclusive schools toolkit (2017), Brighton & Hove Standards and Achievements Team



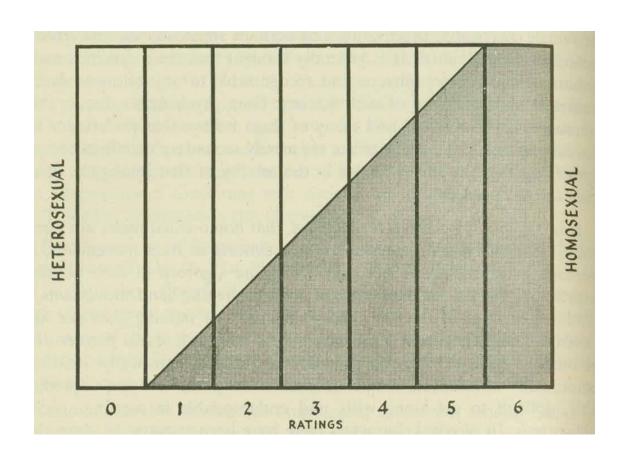
Are all your students heterosexual?

- Some will be Lesbian or Bisexual
- Nationally (ONS 2016 over 16s)
 - 2% Gay, Lesbian or Bisexual
- Locally (student survey 2017 11-18 year-olds)
 - How would you describe your sexual orientation?

• Straight	86%	→ Total LGB 3.1 %
• Gay/Lesbian	1.1%	
• Bisexual	2%	
 Not really sure yet 	4.1%	
 Prefer not to say 	3.8%	
• I describe myself as	3.1%	



The Kinsey Scale (1948)



Rating

• Exclusively heterosexual



6 Exclusively homosexual

Rating of 3 or more (bisexual or gay/lesbian)
Women 7% Men 13%



YouGov Poll (2015)

People were asked to rate themselves on the Kinsey Scale

• Rating of 3 or more

• All participants 15%

• 18-24 year-olds 27%

• Rating of 1 or more ("not 100% heterosexual")

• All participants 18%

• 18-24 year-olds 49%



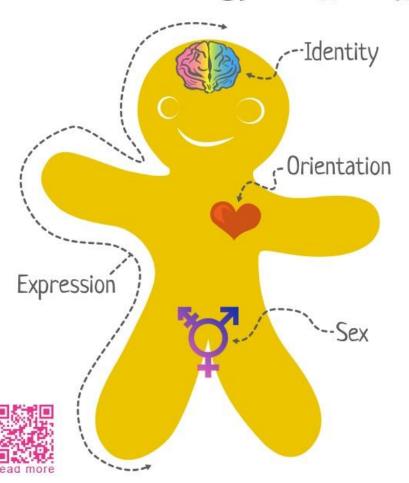
Lesbian - Ruth Davidson

- Journalist
- Leader of Scottish Conservative Party
- Appeared with her partner Jen Wilson in a conservative party political broadcast in 2015
- Currently pregnant with her first child (due October 2018)





The Genderbread Person by www.ItsPronouncedMetrosexual.com





Woman

Genderqueer

Man

Gender identity is how you, in your head, think about yourself. It's the chemistry that composes you (e.g., hormonal levels) and how you interpret what that means.

* Gender Expression

Feminine

Androgynous

Masculine

Gender expression is how you demonstrate your gender (based on traditional gender roles) through the ways you act, dress, behave, and interact.

Diological Sex

Female

Intersex



Biological sex refers to the objectively measurable organs, hormones, and chromosomes. Female = vagina, ovaries, XX chromosomes; male = penis, testes, XY chromosomes; intersex = a combination of the two.

Sexual Orientation

Heterosexual

Bisexual



Sexual orientation is who you are physically, spiritually, and emotionally attracted to, based on their sex/gender in relation to your own.



Mental Health

- More than **one in four** (27%) trans young people have attempted to commit suicide
 - (Youth Chances 2014)
- **Nearly half** of lesbian, gay, bi and trans pupils (45%) including **64 per cent** of trans pupils are bullied for being LGBT at school
 - (Stonewall School Report 2017)
- More than one in ten trans people (11%) who are out to their family, aren't supported by any of their family members.
 - (Stonewall LGBT report the Trans Issue 2018)



Is an identifiable part of our personal, social, health and economic (PSHE) education curriculum, which has planned, timetabled lessons across all the Key Stages

Our school is

committed to

relationships

and sex

which:

education,

Is taught by staff regularly trained in RSE and PSHE (with expert visitors invited in to enhance and supplement the programme where appropriate)

Works in partnership with parents and carers, informing them about what their children will be learning and about how they can contribute at home



Delivers lessons where pupils feet safe and encourages participation by using a variety of teaching approaches with opportunities to develop critical thinking and relationship skills

Is based on reliable sources of information. including about the law and legal rights, and distinguishes between fact and opinion

6.

Promotes safe, equal, caring and enjoyable relationships and discusses real-life issues appropriate to the age and stage of pupils, including friendships, families, consent, relationship abuse, sexual exploitation and safe relationships online

Includes learning about how to get help and treatment from sources such as the school nurse and other health and advice services, including reliable information online

Gives pupils opportunities to reflect on values and influences (such as from peers, media, faith and culture) that may shape their attitudes to relationships and sex, and nurtures respect for different views

12.

Seeks pupils' views about RSE so that teaching can be made relevant to their real adapted as their needs change

Published 2007

10.

Fosters gender equality and LGBT+ (lesbian, gay, bisexual, trans) equality and challenges all forms of discrimination in RSE lessons and in every-day school life

11.

Meets the needs of all pupils with their diverse experiences including those with special educational needs and disabilities

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come are 12 points augusts whet is needed for good quality CSC. This is based on assemble entirescent and is opported by a wide coupe of organization. The purpose of DSCs is to below delibers and young people and, hashing and ranges as they gover as and in their father than SEs may deliber to appropriate upfor day and days of development and is an exemble period of obligate day. The law request has proposed delibers 2000, anotherwise and as extending OSCs) to baught in all executing actions in England delibers 2000, anotherwise and as extending OSCs) to baught in all executing actions in England delibers 2000 in the second of the period of the second of the delibers 2000 in the second of the second

Gives a positive view of

human sexuality, with honest

and medically accurate

information, so that pupils can learn about their bodies and

sexual and reproductive health

in ways that are appropriate

to their age and maturity

NSPCC











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Girls in 2018

"We should be preparing children for the future we hope they will live in – a diverse, non-sexist one. Why aren't we preparing them for a world in which women don't want to have children or men want to stay at home and care for them?"

(Primary teacher)

https://www.teachers.org.uk/files/stereotypes-stop.pdf

Questions?





Further Training

- Courses available to commission
 - Getting ready for statutory RSE primary or secondary
 - Gender Matters primary or secondary
 - LGBT-inclusive RSE primary or secondary
 - Outside the Box secondary
 - Teaching Positive Sexual Health secondary

http://www.sexeducationforum.org.uk

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