

# CONGRATULATIONS!

Well done on completing a year of work on the Learn Equality, Live Equal programme. Whether you feel you've made a lot of progress, or a little, you've made an important start to tackling homophobic, biphobic and transphobic bullying, and making your school environment more inclusive.

To celebrate, we plan to create a 'Virtual Display Board' that will showcase the many different ways schools can address HBT bullying.

We want to fill this board up with your photographs, stories and ideas to inspire teachers from schools across the country.

This brochure will give you an idea of what to send us, including:

- |              |              |
|--------------|--------------|
| 1. Photos    | 4. Anecdotes |
| 2. Quotes    | 5. Ideas     |
| 3. Resources | 6. Films     |

However, feel free to get creative, and if you're not sure about how something fits, send it in anyway.

One person's trash is another's treasure, so don't underestimate the value of your experiences.

Send to: [learnequality@ncb.org.uk](mailto:learnequality@ncb.org.uk)

LEARN EQUALITY

LIVE EQUAL

# 1. PHOTOGRAPHS



*Include a caption like: This is a display of playground rules that pupils in a Year 4 class came up with together.*

e.g....

Your photos could show:

- A classroom display
- A poster in a public space
- A display on a school monitor
- Shoes with rainbow laces
- Your LGBT youth group
- Photos from assemblies
- Pupil work

...or anything else you can think of!

If a photo includes children, please send a completed release form with it.

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## 2. QUOTES

“Giving our pupils the opportunity to tell us what changes they’d like to see has really motivated staff to get behind the work.”

*Include a attribute like: Yr 6 teacher, Primary, South West*

e.g....

Your quotes could be from:

- Yourself
- Staff
- Parents
- Governors
- Pupils

Quotes could answer:

- How did you feel before the programme started?
- How do you feel since being involved with the programme?
- What was the best thing about the activity?
- What did you learn from the activity?

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e.g....

Your resources could be...

- A presentation used in assembly or class
- A copy of your anti-bullying policy
- Your template for recording bullying
- A copy of your school newsletter
- A letter sent to parents
- A lesson plan
- A staff or pupil questionnaire

...or anything else you can think of!

### 3. RESOURCES



*Include a description like:*

**This is a letter we sent to parents explaining that we were going to be covering same-sex relationships with Year 2 pupils by looking at a range of inclusive children's books.**

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## 4. ANECDOTES

We ran a pupil workshop and...

*Include a attribute like: **Head teacher, Secondary, East Midlands***

e.g....

Your anecdote could describe...

- A conversation with a pupil or class
- A staff training meeting
- How you got buy in from SLT or staff to support anti-HBT-bullying work
- How you used an existing resource or service in your setting
- How parents have responded to your inclusion work

...or anything else you can think of!

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## 5. IDEAS



*Include a description like:*

**We came up with this idea at a team meeting. We encountered these challenges when implementing it but it had these outcomes.**

e.g....

Your idea could be...

- A way to engage parents and the community
- A way to make LGBT people more visible in a particular subject
- A way to communicate your anti-bullying approach to staff and pupils

...or anything else you can think of!

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## 6. FILM



*Include a caption like:* **This film shows our corridor displays. Primary, West Midlands**

e.g....

Your film could be...

- Created by pupils
- A walkthrough of your school with commentary
- A slideshow of images
- An interview with a member of staff or group of pupils

...or anything else you can think of!

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